**Directions:** **Check the following sentences for confusing shifts in tense. If the tense of each underlined verb expresses the time relationship accurately, write S (satisfactory). If a shift in tense is not appropriate, write U (unsatisfactory) and make necessary changes. In most cases with an inappropriate shift, there is more than one way to correct the inconsistency. Reading the sentences aloud will help you recognize differences in time.**

\_\_\_ 1. If the club limited its membership, it will have to raise its dues.

\_\_\_ 2. As Barbara puts in her contact lenses, the telephone rang.

\_\_\_ 3. Thousands of people will see the art exhibit by the time it closes.

\_\_\_ 4. By the time negotiations began, many pessimists have expressed doubt about them.

\_\_\_ 5. After Capt. James Cook visited Alaska on his third voyage, he is killed by Hawaiian islanders in 1779.

\_\_\_ 6. I was terribly disappointed with my grade because I studied very hard.

\_\_\_ 7. The moderator asks for questions as soon as the speaker has finished.

\_\_\_ 8. Everyone hopes the plan would work.

\_\_\_ 9. Harry wants to show his friends the photos he took last summer.

\_\_\_ 10. Scientists predict that the sun will die in the distant future.

\_\_\_ 11. The boy insisted that he has paid for the candy bars.

\_\_\_ 12. The doctor suggested bed rest for the patient, who suffers from a bad cold.

**Directions:** **Underline the verb in each sentence and determine if it is a linking verb (L) or an action verb (A).**

13. Kate jogged over to the super market.

14. Mrs. Tillman loves hot sauce on everything!

15. Austin talks all the time.

16. Ryan sings to the radio while he drives.

17. Kayle is a bright student.

**Directions:** **Underline the verb or verbs in each sentence.  Label ACTION, LINKING, or HELPING.**

**Example: After running around the track, the kids were ready for a break.               action           helping  action**

18. I was eating dinner when in walked my brother.

19. Scott entered first grade at a school in Maryland.

20. The students listened with great interest.

21. Melissa earned a doctoral degree in English and is now teaching in France.

22. My mom loves soap operas and watches them every afternoon.

**Directions: Circle the main verb in each sentence. Underline the helping verb.**

23. The girls were making colorful chalk drawings on the sidewalk.

24. I am going away for the weekend.

25. Nelson has built a huge castle in the sand.

26. Miranda can swim in the pool after dinner.

27. The car is making an awful noise.